

## **‘Cognitive Science in the Classroom’ feedback from Poole SCITT trainee teachers – January 2024**

Very informative, clear to follow, very engaging.

Really fast paced, engaging and broken down so that I understood in simple terms and how to use in the classroom.

Provided me with lots of useful techniques to use in the classroom. I really enjoyed this session as it was very engaging and inspiring.

She was very engaging and motivating

Very interactive and engaging

The seminar was very informative with lots of good ideas and methods to help with cognition in the classroom

Lots of activities to do, made me think about how the children feel. It made the cognitive science aspect understandable and accessible.

Everything! Especially the retrieval games that could easily be done in the classroom. Having them modelled and allowing us to join in was super engaging.

Kelly was extremely passionate and informative about metacognition and explained it in such a way that I was able to gain some of that passion to feed forward into my lessons. It made me look introspectively at what I am already doing subconsciously and what I can do to my lessons in order to allow chn the maximum opportunities to access the content in a way that its beneficial for us both. Thanks so much for sharing this wisdom with us Kelly!

The session was really informative regarding cognitive science. Furthermore, the session encouraged deep thought in assessing learning, such as Do Now activities and using whiteboards. Furthermore, using dual coding for effective teaching.

How engaging it was, lots of active learning, lots of good and useful knowledge imparted!

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